**Governor Safeguarding visit report**

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| **Section 1 – Visit Report**  |
| **Governor Name:**  |    |
| **Academy:**  |    |
| **Date and Time of Visit:**  |    |
| **Regional Safeguarding Lead Name:**  |  |
| **Name(s) and Role(s) of Staff Members:**  |    |
| **Visit Focus:**   |  Safeguarding   |

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| **Section 2 – Audit Reports**  |
| **Date of most recent Safer Recruitment Audit** |    |
| **Was anything identified as non-compliant in the Safer Recruitment Audit?**  |  |
| **If yes, what actions took place to resolve this?** **Is the school now compliant?** |  |
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| **Date of most recent Single Central Record Audit**  |  |
| **Was anything identified as non-compliant in the Single Central Record Audit?**  |  |
| **If yes, what actions took place to resolve this?** **Is the school now compliant?** |  |
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| **Date of most recent Safeguarding Audit** TSAT Safeguarding Audit/ Local Authority Section 175/157 |    |
| **Was anything identified as non-compliant in the Safeguarding Audit?**  |  |
| **If yes, what actions took place to resolve this?** **Is the school now compliant?** |  |

**Key questions**

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| **Are there effective safeguarding Procedures in place?** | **Evidence** |
| There is a named DSL & deputies with up-to-date training (annually). |  |
| The Safeguarding policy/Child Protection policy is publicly available and is the latest version. |  |
| All staff have undertaken Safeguarding & Prevent training & have signed to say they have read and understood KCSIE. |  |
| Are these policies understood by everyone? |  |
| How are safeguarding updates communicated to all staff and how frequently? |  |
| There is an appointed designated teacher to promote the educational achievement of looked after children with up-to-date training.  |  |
| There is a whole school approach to safeguarding, and a culture that makes clear that there is a zero-tolerance approach to sexual harassment/violence.  |  |
| Pupils feel protected and safe? |  |
| What systems are in place for children to confidently report concerns/allegations/abuse? \* |  |
| \*Are these systems well promoted, easily understood and accessible to all students?  |  |
| Are staff and other adults clear about procedures when they’re concerned about the safety of a child? |  |
| Are staff provided feedback when they raise concerns? Do they know how to appropriately challenge lack of action or change? |  |
| Does the school have a staff code of conduct and whistle-blowing procedure in place? |  |
| Do all staff have a copy of and understand the written procedures for managing allegations of abuse against staff? Do these procedures cover the 2 levels of concern? |  |
| Are there clear procedures in place for protecting children at risk of radicalisation? |  |
| Are there clear safeguarding procedures in place for protecting children who are missing or absent from education for prolonged/repeat occasions? |  |
| Are there clear procedures in place for identifying possible pupil mental health problems, including routes to escalate concerns? |  |
| How are pupils taught to keep themselves safe? How is this personalised or contextualised for more vulnerable children? |  |
| How are concerns recorded and are they kept securely including transfer of file to new school? |  |
| Does new staff induction include Safeguarding processes? |  |
| How are the students kept safe online? |  |
| Is the physical environment safe? |  |
| How are discrimination and peer-on-peer abuse tackled in school? |  |
| Does the school have a staff code of conduct and whistle-blowing procedure in place? |  |
| **RSL role** |
| **What’s working well?** |
| **What would be even better if…?** |
| **Areas of concern:** |

**Actions**

**To be discussed with the Headteacher at the end of the visit**

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| **Actions agreed at visit** | **Who is responsible** |
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